

# Hamilton School

Striving to be a great school where people work together to transform lives

## Hamilton School Accessibility Plan 2020-21

Hamilton School has undergone major changes in recent times. In terms of designation, we are now an autism specific school and only students with a diagnosis of autism and an EHC plan are admitted to the school. In terms of the environment of the school, there have been major changes since April 2012 that have made the school appropriate for students with autism. In particular, the creation of additional outdoor spaces and a large new build extension which was 'handed over' in October 2016. This plan reflects the current situation and also looks to the future in terms of our desire to work with the Local Authority to expand our provision into secondary age.

This plan should also be viewed in the context of the 'What We Stand For' document which encapsulates the ethos and values of the school. In particular, the desire to create a calm and structured environment and the need to provide a curriculum with stimulating, relevant and real life experiences. This plan is written as a one year plan due to the swift pace of change. It is hard to predict exact costs due to the fluid nature of many of the plans and the unknown factors in terms of Local Authority work. All aspects of the plan are affordable and money used from different cost centres.

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Improvement Target	<u>Ensure that the curriculum is fully accessible for our students (all of whom have a diagnosis of autism)</u>			
Main 4 actions:	Enhance our use of visual communication for all students at all times so that transitions and changes are well managed by all staff (including LTS).			
	Embed the fundamental principles of 'engagement' so that all students can fully access the curriculum throughout the day.			
	Ensure that effective Home Learning is provided for those having to miss time from school due to Covid-19			
	Ensure that the environment is appropriate for those with a Visual Impairment			
Improvement Target	<u>Ensure that all outdoor spaces are used effectively to promote wellbeing, learning and safety</u>			
Main 3 actions:	Develop the dawdle zone and use of the main playgrounds to promote play and enjoyment			
	Implement a sustainable plan that ensures there is a range of play activities in the context of Covid-19			
	Work on the HOPE project so that we can provide innovative weekend and holiday provision.			