

Hamilton School

Striving to be a great school where people work together to transform lives

SEX AND RELATIONSHIPS EDUCATION POLICY

Rationale

Hamilton School will comply with the relevant legislation relating to Sex and Relationships Education in School. The policy will be promoted and implemented throughout the school and is now compulsory to teach within all primary schools throughout England.

School Statement

In keeping with DFES legislation and following the views of parents, staff and other key stakeholders in the school, the Governing Body of Hamilton School has decided that Sex and Relationships Education should be included in the school's curriculum in primary.

Specialist services in the area of sex and relationships and autistic spectrum disorders are used to develop our approaches. Guidance and support are personalised and specialist CPD opportunities are provided for staff. Appropriate and specialised work in this area is a priority for the school as we seek to develop the emotional and social well-being of our students and support them on their transition to a secondary school.

The principles of the School's Philosophy and Mission Statement are implicit in all aspects of this area of the curriculum.

What is Sex and Relationship Education?

It is lifelong learning about physical, moral and emotional development. It is about the understanding and importance of stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health.

Aims of SRE at Hamilton School

- For students to develop the understanding that SRE is a gradual developmental process that is supported by a partnership between home and school.
- To provide students with skills, knowledge and attitudes to maintain a healthy lifestyle.
- To help students to respect themselves and others.
- To support students through their physical, emotional and moral development.
- To help students develop caring, loving relationship.
- To help students stay safe and to understand how to avoid the dangers of exploitation and enabling them to seek help if they feel themselves at risk.
- To develop knowledge and understanding of sexual reproduction

- To develop skills and understanding to enable students to make healthy, responsible choices about their health and well-being.
 - To help students understand the significance and importance of stable relationships.
- To help students on the journey to becoming confident adults and to consider their own and others sexual health and well-being.
- To address inappropriate behaviours which occur in both public and private places.
 - To develop the skills and understanding relating to personal hygiene.
 - To provide individual programmes and/or support to students and parent/carers when required.

Organisation and Methods of Teaching

SRE is delivered in class, as appropriate, by class staff. Staff endeavour to answer questions as and when they arise as simply as possible with the relevant information to hand. Students are taught in mixed sex groups. For certain elements of the programme single sex and individual tuition may be necessary.

Hamilton School works within a curriculum covering different areas of SRE, such as managing your emotions and feelings, keeping safe and saying no and acceptable public and private behaviour. This will be implemented to students at the time it is most appropriate to do so. Specific needs will be responded to and incorporated into our planning.

Confidentiality

Pupils will be informed that 100% confidentiality cannot be assured. For suspected Child Protection concerns the school will follow the LA policy and procedure.

Working with Parents

Hamilton School is committed to working with parents. We aim to share the content and material with parents whenever possible and invite discussion prior to any component of the programme, which may be deemed sensitive, but will also ensure that they are made aware of the fact that the subject has become compulsory. The Relationships Education, Relationships and Sex Education, and Health Education (England) Regulations 2019 are made under sections 34 and 35 of the Children and Social Work Act 2017, and provide that pupils receiving primary education must be taught Relationships Education that pupils receiving primary education must be taught Relationships Education.

Equal Opportunities

The principles set out in the school's Equal Opportunities Policy apply within the teaching of SRE. It is the responsibility of the teacher when planning lessons to ensure that appropriate modifications are made to ensure that all students have access to learning in SRE and make good progress.

Signed

Chair of Teaching, Learning and Assessment Sub Committee

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Date: 8th October 2020